

## **Agreed Ways of Working**

Collaboration between Researchers and People with Lived Experience of Stroke

As research affiliates of the **CRE**, we pledge to work together with **Lived Experience partners** with recognition and respect using respectful and accessible engagement practices, encouraging equality and diversity.



## **Recognition and Respect**

•	Skills and Expertise
	recognise the skills and expertise of our lived experience partners beyond their stroke

- Acknowledging the cost
  - acknowledge the personal and emotional cost that comes with lived experience.
- Accessibility needs
  - Find out and respect accessibility needs, including physical, cognitive, communication, and fatigue considerations.



## **Engagement practices**

• Relationship building

•	Materials and resources
	☐ Provide materials, resources, and pre-reading in accessible ways and within agreed timeframes.
•	Communication practices
	Use plain language and avoid acronyms, or develop a list of commonly used acronyms for the
	project.
•	Peer support
	☐ Ensure lived experience partners have peer support by building a supportive team and including more than one person with lived experience of stroke on committees and advisory groups.
•	Expectations
	Set clear project goals, roles, and expectations for all collaborators.
•	Interpersonal values
	☐ Be kind, respectful, honest, and optimistic in all interactions.

Invest time in building relationships, which may include initial 'speed dating' to ensure best fit.

•	<ul> <li>Recognition, acknowledgement and compensation</li> <li>Ensure lived experience contributors are recognised for their contribution.</li> <li>Provide appropriate and timely payment for their involvement.</li> <li>Acknowledge the contribution of lived experience partners in research outputs such as papers and presentations.</li> </ul>	
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Equality and Diversity		
•	Power imbalances	
	Recognise the inherent power imbalances and strive to ensure equal power and voice in interactions.	
	Use first names only, avoiding titles, to promote egalitarian environment.  Feedback and continuous improvement	
	Check in after meetings and interactions to gather feedback and work continuously to improve collaboration.	
•	Diversity in advisory groups	
	Strive for diversity in lived experience advisory groups, including First Nations people, culturally and linguistically diverse individuals, various gender identities (including LGBTQ+), different age groups, and varied experiences.	
•	Land acknowledgement	
	Respect and value that our work is conducted on First Nations' lands.	